

E. Michael Brady

Professor of Adult Education
Department of Human Resource Development
University of Southern Maine
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ACCOMPLISHMENTS

Teaching: Taught numerous courses at the undergraduate and graduate levels in adult education, social and educational gerontology, action research, death and bereavement, and baseball and American culture. Frequent keynote speaker and facilitator at conferences, institutes, professional seminars, and pre-retirement education programs.

Planning and Program Development: Planned and developed over 100 courses, seminars, institutes and certificate programs for business, social service, health personnel and other professional audiences. Designed a statewide training plan in aging for the State of Connecticut and an education program for a community hospice. Co-founder of a statewide professional association.

Research and Publication: Have conducted numerous research projects, using both quantitative and qualitative methods. Special emphasis has been on applied research. Have published in professional journals and magazines in a wide variety of subject areas including adult education, continuing higher education, gerontology, health, and baseball. In 2006 founded a new national journal dedicated to explorations by and about older learners and serve as journal's editor.

EMPLOYMENT HISTORY

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| 1990 - | Professor of Adult Education, Dept. of Human Resource Development, University of Southern Maine, Gorham, ME. (In addition to faculty, appointed Senior Research Fellow at USM's Osher Lifelong Learning Institute in 2001). Department Chairman 2003 – present |
| 1984 - 1990 | Associate Professor of Adult Education, University of Southern Maine. HRD Interim Department Chairman (1987); Senior Research Associate, Muskie Institute for Public Service (1988 –) |
| 1982 - 1984 | Director, Office of Continuing Professional Development, University of Hartford, West Hartford, CT. Academic Rank - Assistant Professor (Arts and Sciences). |
| 1978 - 1982 | Assistant Director, Division of Adult Educational Services, University of Hartford, West Hartford, CT. Academic Rank - Assistant Professor (Arts and |

Sciences).

- 1977 - 1978 Director of Title IV-A (Older Americans Act) Statewide Training Program, School of Social Work, The University of Connecticut, West Hartford, CT. Academic Rank - Assistant Professor in Residence.
- 1977 Coordinator of Northwest Region Training in Aging, Mattatuck Community College, Waterbury, CT. Academic Rank - Instructor.
- 1974 - 1976 Case Manager, Triage Inc., Plainville, CT.
- 1973 - 1974 Counselor/Clinical Pastoral Intern, Connecticut Valley Hospital, Middletown, CT.

EDUCATION

- 1982 Ph.D., School of Education, The University of Connecticut, Storrs, CT. Major areas: higher and adult education, gerontology. Dissertation Title: Selected Correlates of Participants' Perceptions of Growth in Elderhostel Programs.
- 1980 M.Div., School of Theology, St. Mary's Seminary and University, Baltimore, MD. Major areas: systematic theology, ethics. (This graduate degree was begun on a full-time basis in 1971 and all requirements for the degree were completed in 1980).
- 1977 M.S.W., School of Social Work, The University of Connecticut, West Hartford, CT. Major areas: community organization, social gerontology.
- 1971 A.B. (Cum Laude), College of Liberal Arts, St. Mary's Seminary and University, Baltimore, MD. Major: philosophy.

HONORS and AWARDS

- 2007 - National Mature Media Award for the inaugural edition of the Osher Lifelong Learning Institute's journal, *The LLI Review*.
- 1999 - 2001 10th Holder of the Walter E. Russell Chair in Philosophy and Education, University of Southern Maine
- 1998 - National award (Association for Continuing Higher Education) for travel summer course, "Baseball and American Society: A Journey"
- 1998 - USM Faculty Senate Award - Teaching
- 1997 - Distinguished Service (Maine Gerontological Society)

1987, '88, '91 - USM Faculty Achievement Awards

1990 - Faculty Development award from the Jasper and Marion Whiting Foundation (\$4,400)

RESEARCH GRANTS

1995 National Cancer Institute (\$130,000) - Hospice and Palliative Care Education Network Project (co-principal investigator)

1993 AARP Andrus Foundation (\$75,000) - Pre-Retirement Education Programs: Views from the Organization (principal investigator)

1990 AARP Andrus Foundation (\$75,000) - Employers= Views on the Value of Older Workers (principal investigator)

1988 AARP Andrus Foundation (\$50,000) - Predictors of Success Among Older Workers in New Jobs (principal investigator)

PUBLICATIONS

Books

Brady, E.M. and Lampert, A. (2007) The New Teacher of Adults: A Handbook for Teachers of Adult Learners (2nd Edition). Portland, ME. New Teacher Concepts. ISBN: 0-9747249-1-2

Brady, E.M. and Lampert, A. (2004). The New Teacher of Adults: A Handbook for Teachers of Adult Learners. Portland, ME.: New Teacher Concepts. ISBN: 0-9747249-0-4

Brady, E.M. and Larson, D. (Eds.) (2001). The Spirit of Teaching. Portland, ME.: University of Southern Maine. ISBN: 0-939561-30-1

Brady, E.M. et. al. (Ed.) (1999) Senior Perspectives: Spirituality. Portland, ME.: University of Southern Maine. ISBN: 0-939561-29-8

Brady, E.M. (Ed.). (1988). Retirement: The challenge of change. Portland, ME.: University of Southern Maine. ISBN: 0-939561-02-6

Brady, E.M. (Ed.). (1986). Perspectives on adult learning. Gorham: College of Education, University of Southern Maine. ISBN: 0-939561-00-X

Theses and Project Reports

Stearns, L. and Brady, E.M. (Eds.) (1996). Maine Gerontological Society Membership Directory (3rd Edition). Portland, ME: Maine Gerontological Society.

- Brady, E.M., Leighton, A., Fortinsky, R., Fowler, E., and Crocker, N. (1994). Pre-Retirement Education Programs: Views From the Organization. Research Report, Washington, D.C.: AARP Andrus Foundation.
- Brady, E.M. and Spann, N. (Eds.) (1994). Maine Gerontological Society Membership Directory (2nd Edition). Portland, ME: Maine Gerontological Society.
- Brady, E.M. and Mirarchi, M. (Eds.) (1992). Maine Gerontological Society Membership Directory. Portland, ME: Maine Gerontological Society.
- Brady, E.M., Fortinsky, R., & Vishneau, M. (1991). Employers' Views on the Value of Older Workers. Research Report, Washington, D.C.: AARP Andrus Foundation.
- Brady, E.M., Fortinsky, R., Norland, S., and Eichar, D. (1989). Predictors of success among older workers in new jobs. Research report, Washington, D.C.: AARP Andrus Foundation.
- Brady, E.M. (1982). Selected correlates of participants' perceptions of growth in Elderhostel programs. Doctoral Dissertation, University of Connecticut.
- Brady, E.M. (1980). Giving honor to the aged: A contemporary religious perspective. Master of Divinity Thesis, St. Mary's Seminary and University.
- Brady, E.M. & Katz, G. (1978). Connecticut directory: Higher education programs in aging (2nd Ed.). Hartford: State of Connecticut Department on Aging.
- Brady, E.M. & Morgan, J.C. (1977). Connecticut directory: higher education programs in aging (1st Ed.). Hartford: State of Connecticut Department on Aging.
- Brady, E.M. (1977). Threshold to aging: Programs and process. Regional Training Handbook, Northwest Connecticut Area Agency on Aging. Waterbury, CT: Mattatuck Community College.
- Brady, E.M. (1977). Death shall have no dominion: Reflections on old age and immortality. Master of Social Work Thesis, University of Connecticut.

Peer Reviewed Journal Articles

- Richeson, N., Boyne, S., and Brady, E.M. (2007). Education for Older Adults with Early-Stage Dementia: Health Promotion for the Mind, Body, and Spirit. *Educational Gerontology*, 33, 723-736.
- Lightfoot, K. and Brady, E.M. (2005). Transformations Through Teaching and Learning: The Story of Maine's Osher Lifelong Learning Institute. Journal of Transformative Education, Vol. 3, No. 3, 221 – 235.
- D'Orsie, S., Brady, E.M., Day, K., and Lynch, T. (2005). Considerations for Prospective

- E-Learners. The Synergist, September, 43 – 46.
- Brady, E.M. (2005). In Awe of the Ordinary: Older Learners and Their Journals. The Southern Maine Review, Vol. 1, 239 –250.
- Lamb, R. and Brady, E.M. (2005). Participation in Lifelong Learning Institutes: What Turns Members On? Educational Gerontology, Vol. 31, No. 2, 207 – 224.
- Brady, E.M., Holt, S. & Welt, B. (2003). Peer Teaching in Lifelong Learning Institutes. Educational Gerontology, Vol. 29, No. 10
- Brady, E.M. & Sky, H.Z. (2003). Journal Writing Among Older Learners. Educational Gerontology, Vol. 29, No. 2, 151 – 163.
- Larson, D. and Brady, E.M. (2002). Learning Stories of Our Own. Adult Learning Vol. 11, No. 4, 13 – 15.
- Brady, E.M. (1999). Stories at the Hour of Our Death. Home Healthcare Nurse, Vol. 17, No. 3, 174 – 180.
- Brady, E.M. (1997). Elders, Church, and the Nurturance of Spirit. The Maine Scholar. Vol. 10, 165 - 174.
- Nicoll, L.H. and Brady, E.M. (1996). Final door: The pathway of palliative care. The Maine Scholar. Vol. 9 295 - 311.
- Brady, E.M. (1996). Teaching in the mystical spirit. Platte Valley Review. Vol. 24, No. 2, 27 - 37.
- Brady, E.M., Leighton, A., Fortinsky, R.H., Crocker, E., and Fowler, E. (1996). Pre-retirement education models and content: A New England study. Educational Gerontology. Vol. 22, 329 - 339.
- Brady, E.M. (1995). Black Elk speaks . . . an adult educator listens. Adult Learning. July - August, 7.
- Brady, E.M., Cassara, B., Callender, W., and Zhou, Y. (1994). Diversity by any other name. Adult Learning. September - October, 17 - 18.
- Brady, E.M. and Fortinsky, R.H. (1991). Images of success among older workers in new jobs. Work. Vol. 2, No. 1, 33 - 37.
- Eichar, D., Norland, S., Brady, E.M., and Fortinsky, R. (1991). The job satisfaction of older workers. The Journal of Organizational Behavior. Vol. 12, 609 - 620.
- Brady, E.M. (1990). Redeemed from time: Learning through autobiography. Adult Education Quarterly. Vol. 41, No. 1, 43 - 52.

- Brady, E.M., French, D., Peck, G. (1989). Learning needs of the elderly: Perceptions among educators. Educational Gerontology, Vol. 15, No. 5, 489 - 496.
- Brady, E.M. (1989). A reflection upon the small eternity of letters. The Journal of the New England Reading Association. Vol. 25, No. 1, 15 - 22.
- Brady, E.M. (1989). Extending Houle's 'patterns:' Emily Dickinson as a learner. The Maine Scholar. Vol. 2, Autumn, 269 - 285.
- Brady, E.M. and Fowler, M.L. (1988). Participation motives and learning outcomes among older learners. Educational Gerontology, Vol. 14, No. 2, 45 - 56.
- Brady, E.M. (1987). A letter (Techniques). Lifelong Learning: An Omnibus of Practice and Research. Vol. 10, No.6, 21 - 22.
- Brady, E.M. (1987). Patterns of learning among the active elderly: The case for Elderhostel. Activities, Adaptation & Aging, Vol. 9, No. 4, 69 - 77.
- Brady, E.M., Palermino, P., Scott, D., Fernandez, R. and Norland, S. (1987). Barriers to work among the elderly: A Connecticut study. The Journal of Applied Gerontology. December, 415 - 427.
- Brady, E.M. (1986). Gerontology and education: Theory's contribution to practice. Gerontology and Geriatrics Education, Vol. 6, No. 3, 1 - 9.
- Brady, E.M. (1986). Using a facts quiz as a first class exercise (Techniques). Lifelong Learning: An Omnibus of Practice and Research, Vol. 9, No. 6, 29 - 30.
- Brady, E.M. and Koerner, B. (1986). The planning, implementation, and evaluation of a certificate program in nursing management. The Journal of Continuing Education in Nursing, November-December, 203 - 207.
- Brady, E.M. (1984). The CEU and certificates: Another voice. The Journal of Continuing Higher Education, Vol. 32, No. 4, 2 - 4.
- Brady, E.M. (1984). Demographic and educational correlates of self-reported learning among older students. Educational Gerontology: An International Bi-monthly Journal, Vol. 10, No. 1, 25 - 38.
- Brady, E.M. (1984). Developing a certificate program in computer science. The Journal of Continuing Higher Education, Vol. 32, No. 1, 27 - 29.
- Brady, E.M. (1983). Personal growth and the Elderhostel experience. Lifelong Learning: An Omnibus of Practice and Research, Vol. 7, No. 3, 11 - 26.
- Brady, E.M. (1983). Word processing and its application in administration of continuing higher education. The Journal of Continuing Higher Education, Vol. 31, No. 1, 13 - 14.
- Brady, E.M. et. al. (1982). Non-credit training programs in industry: Their development

and implementation. The Journal of Issues in Higher Education, Vol. 5, January, 79 - 182.

Brady, E.M. et. al. (1982). The role of higher education in industry. The Journal of Issues in Higher Education, Vol. 5, January, 183 - 190.

Brady, E.M. (1979). Telling the story: Ethics and dying. Hospital Progress, Vol. 60, No. 3, 57 - 62.

Magazine and Newsletter (National) Feature Articles

Brady, E.M. (2004). Findings from a focus group study: Peer teaching in lifelong learning institutes. The Older Learner (American Society on Aging), Vol. 12, No. 4.

Brady, E.M. and Sky, H.Z. (2003). Study Finds Journal Writing Provides Rewards. The Older Learner (American Society on Aging). Vol. 11, No. 4

Brady, E.M. (2002). Flesh Made Word. Reflections (OLLI Literary Magazine), Spring, 28 – 29.

Brady, E.M. and Atkinson, R. (1995). Clyde Sukeforth and the Serendipity of Scouting. Elysian Fields Quarterly, Vol 14, No. 3, 55 - 57.

Brady, E.M. (1991). Successful job developers: Knowing the older worker. Labor Notes (U.S. Department of Labor). March, 5 - 8.

Brady, E.M. and Margotta, M.H. (1985). Certification of the credit manager. Credit and Financial Management, April, 9 - 13.

Brady, E.M. (1984). Business education is here to stay. Connecticut Business and Financial Review, Vol 10, No. 8, 29-32.

Brady, E.M. (1984). Ongoing education: Business education growing stronger. Connecticut Business and Financial Review, Vol 10, No. 4, 26.

Book Chapters

Brady, E.M. (2006). Teaching baseball ‘on the road.’ In E. Rielly (Ed.), Baseball in the Classroom. Jefferson, N.C.: McFarland & Co.

Brady, E.M. (2005). Education and learning. In L. Kaye (Ed.), Perspectives on productive aging: social work with the new aged. National Association of Social Workers Press.

Brady, E.M. (2003). A distinct sense of belonging. In E. Rielly (Ed.), Baseball and American culture: across the diamond. New York: Hayworth Press

Bouman, C., Brady, E.M., Jillson, T., and Sorensen, L. (1990). Books of our own:

adult educators and journal writing. In W. Callender (Ed.), The Joy of Learning. Gorham, ME: University of Southern Maine, 135 - 144.

Brady, E.M. (1988). The use of leisure time. In Brady (Ed.), Retirement: The challenge of change. Portland: University of Southern Maine, 91 - 101.

Brady, E.M. (1988). Faces of retirement. In Brady (Ed.), Retirement: The challenge of change. Portland: University of Southern Maine, 1 - 11.

Brady, E.M. (1988). Thinking autobiographically. In Cohen (Ed.), Critical thinking. Portland: University of Southern Maine, 56 - 64.

Brady, E.M. (1986). Gerontology and education: Theory's contribution to practice. In Brady (Ed.), Perspectives on adult learning. Gorham: College of Education, University of Southern Maine, 31 - 39.

Brady, E.M. (1980). Old age and beliefs in immortality. In V.C. Little (Ed.), The older woman. Storrs: The University of Connecticut, 120 - 128.

Book Reviews

Brady, E.M. (2007) Changing Course: Navigating Life After Fifty by W. Sadler and J. Kreft. (The Center for Third Age Leadership Press). Reviewed for The LLI Review, Vol. 2, 2007.

Brady, E.M. (2006 / 2007) Adulthood: New Terrain edited by Mary Alice Wolf (Jossey-Bass, New Dimensions for Adult and Continuing Education, No. 108). Reviewed for both The LLI Review (Vol. 1, '06) and Educational Gerontology (Vol. 33, No.1, '07).

Brady, E.M. (2005). Unspeakable: The Truth About Grief by Herb Orrell (Houston: Bayou Publishing). Reviewed for The Journal of Hospice and Palliative Care, Vol. 7, No. 1.

Brady, E.M. (2001) The Cocktail Cart Edward Bear (Denver: M & J Publishing). Reviewed for The Journal of Hospice and Palliative Care, Vol. 4, No. 1

Brady, E.M. (2000). A Map to the End of Time by Ronald Manheimer (N.Y.: W.W. Norton, 1999). Reviewed for The Older Learner (American Society on Aging).

Brady, E.M. (2000). The Courage to Teach by Parker Palmer (San Francisco: Jossey-Bass, 1998). Reviewed for The Maine Fertilizer.

Brady, E.M. (1999). The Tao of Teaching by Greta Nagel (Primus/Donald Fine, 1994) Reviewed for The Maine Fertilizer.

Brady, E.M. (1987). Why education in the later years? by Louis Lowy and Darlene O'Connor (Boston: D.C. Heath/Lexington Books, 1986). Reviewed for The Gerontologist, December, 813 - 814.

Brady, E.M. (1984). Dying dignified: The health professional's guide to care by T. Gonda and J.Ruark (Menlo Park: Addison Wesley, 1983). Reviewed for The Journal of Gerontology, Vol. 39, No. 3, 376 - 377.

Creative Non-Fiction, Poetry, and Miscellany

Brady, E.M. (2004). "Sandlot days" (baseball memoir). Reflections (OLLI Literary Magazine), Spring, 15. This article was reprinted in the University of Southern Maine's alumni magazine, *Mainstream*, Spring/Summer, 2004, pp. 9 - 10.

Brady, E.M. (2003). "Helping Jimmy" (baseball memoir). Reflections (OLLI Literary Magazine), 18 – 19.

Brady, E.M. (2002). "Flesh Made Word." Reflections (OLLI Literary Magazine), 28 – 29.

Brady, E.M. (2000). "Good Wood" (baseball memoir). The Maine Scholar. Vol. 13, 243 – 247.

Brady, E.M. (1999). "Pastime" (baseball memoir). The Maine Scholar. Vol. 12, 127 – 131.

Brady, E.M. (1999). "Recipe for Soul" (poem). Senior Perspectives: Spirituality (Portland, ME.: University of Southern Maine), p. 77

Brady, E.M. (1998). "Sandlot Spirit" (baseball memoir). The Maine Scholar. Vol. 11, 171 - 174. This essay was reprinted as a feature article in The Portland Press Herald, April 13, 1999.

Brady, E.M. (1986). "Seeking Iodine" (poem). The New York Quarterly, No. 30, Summer, 81.

Brady, E.M. (1986). "Revolution" (poem). In Brady (Ed.), Perspectives on adult learning. Gorham: University of Southern Maine, 61 - 64.

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